



KELLOGG INSTITUTE
FOR INTERNATIONAL STUDIES

Annual Report

2014-2015



exploring **DEMOCRACY** *and* **HUMAN DEVELOPMENT**



UNIVERSITY OF
NOTRE DAME

Keough School of Global Affairs



Front Cover: "The Global Selfie" (Ecuador), by International Development Studies Minor Sean Hamilton '15

"Here a family proudly presents their home while the mother continues her work of making beaded jewelry. If you look closely, their kids upstairs are taking a selfie with the family cellphone. I loved this picture because the more you look into it, the more you are able to read the playful dynamic of this vivacious Ecuadorian family."



Back Cover: Photo by International Development Studies Minor Bryan Graveline '16, a civil engineering major who investigated post-disaster housing policy in the Philippines on a Kellogg research grant.

"The city government formed a plan to evict approximately 15,000 of its poorest constituents from land near the ocean and city center. As fishermen, these people had no alternative source of livelihood!"

Other photos:
Matt Cashore, Barbara Johnston

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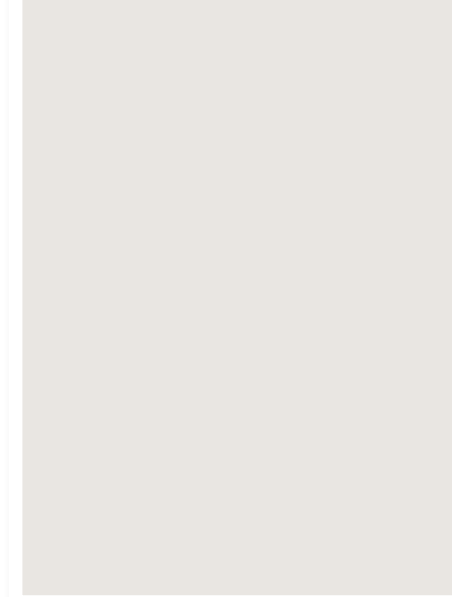
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Paolo Carozza picture here



Signature

Paolo Carozza
Director



—Photo courtesy of Stefanie Israel



“Political parties can—at their best—serve as bridging mechanisms by which social grievances and aspirations are carried into the structures of government.”

—ANN MISCHE
Faculty Fellow

FACULTY FELLOWS ADVANCE UNDERSTANDING OF DEMOCRACY AND HUMAN DEVELOPMENT

At the center of the Kellogg Institute’s initiatives are more than 100 faculty fellows from across the University. Their research on critical global challenges—with a focus on Kellogg themes of democracy and human development—informs academic debates and policy around the world.



35
Kellogg grants to
34
faculty fellows for collaborative and individual research on countries and regions around the globe

Faculty Fellow Ann Mische looks at social movements through a sociologist’s lens, with an intense interest in how citizens debate their futures and engage in collective efforts to bring about social and political change.

The laboratory for her research is Brazil, where she investigates processes of communication and decision making across civil society networks—and their implications for democracy, development, and social justice.

“With its vibrant networks of religious, labor, professional, and partisan activism, Brazil has been a particularly fertile place for grassroots organizing,” she says.

Mische and her Brazilian collaborator are studying the country’s June 2013 anti-regime protests, which began with a call for free transportation in São Paulo and exploded to encompass a myriad of causes. In the midst of Brazil’s hosting of the FIFA Confederations Cup, millions of people took to the streets in over 100 cities.

“Não temos partido. Nós somos Brasil!” (“We don’t have a party. We are Brazil!”), a popular slogan, summed up the anti-partisan sentiments of many protestors.

Brazilians have good reasons to be frustrated with their political parties, including corruption, cronyism,

and widespread incredulity over the price tag of many government projects, such as the upcoming Olympics. In addition, the success of initiatives to bring people out of poverty has created a precarious new urban class.

“These Brazilians feel the strain of ragged public services, general insecurity, and mounting urban violence,” Mische says. “They want more effective administration of transportation, health care, and education.”

Understanding of popular frustrations, she is wary of the possible negative repercussions of the strong rejection of political parties.

“Improvements in social services, urban infrastructure, and state accountability—the cornerstone demand of the 2013 protests—depend on electing people to govern who are sympathetic with these demands, and those people establishing governments that function effectively.”

Mische is relatively sanguine about Brazil’s political volatility.

“Brazil’s democratic institutions, civil society networks, and social movements are feisty and resilient,” she says. “I suspect that they will see the country through the current crisis as they have many times in the past decades.”

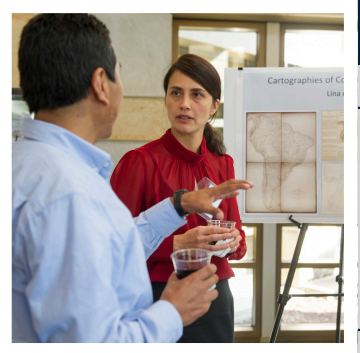


“Often, we think of beliefs and religion being shaped by the political system or the economy, but not of that dynamic working the other way. My evidence shows that it does.”

— **ROBERT WOODBERRY**
Visiting Fellow

VISITING FELLOWS CONDUCT INNOVATIVE, INTERDISCIPLINARY RESEARCH

Outstanding scholars from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing research on Kellogg themes, visiting fellows collaborate with faculty, enrich student learning, and connect Kellogg to an international network of scholars and institutions.



12 visiting fellows

5 disciplines

8 nationalities

5 regions of study

“Trained as a sociologist, I am working in the field of political science but, truly, I have the soul of a historian,” says Visiting Fellow **Robert Woodberry**.

Based on massive quantities of historical data, he argues that 19th- and early 20th-century Protestant missionaries, with their emphasis on education, were key catalysts in the rise and spread of stable democracy around the world.

“Woodberry and his team have done an amazing job of coding hard-to-find archival information on missionary activity and translating it into a meticulous geo-coded dataset,” says Kellogg Faculty Fellow **Michael Coppedge**.

Missionary reforms and innovations led to religious liberty, mass education, mass printing, voluntary organizations, and long-term economic growth—all fundamental to modern democracy.

“Protestant missionaries believed that ordinary people, including women and the poor, needed to read the Bible in their own language,” Woodberry explains. “Wherever these missionaries went, they translated the Bible, opened schools to teach ordinary people how

to read, and brought in printing presses to publish the Bible—and textbooks and newspapers.”

His thesis attracted considerable attention with the 2012 publication of “The Missionary Roots of Liberal Democracy,” which garnered eight awards, including four from the American Political Science Association and two from the American Sociological Association.

In his year at Kellogg, Woodberry benefited from what he calls “amazingly incisive critiques—ones that have helped me know how to clarify my argument and to identify the contexts in which it works better or worse.” With Kellogg connections, he was able to expand his analysis into Catholic missionaries, an area in which he had been previously stymied by lack of historical data.

Woodberry also cotaught a research methodology course with Faculty Fellow **Erin Metz McDonnell**.

“Both Bob and I are deeply concerned about the comparative historical influences on contemporary states and developmental outcomes,” says McDonnell. “I was thrilled to have him at Kellogg this year.”

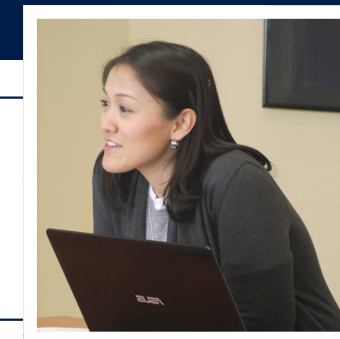
“Conferences held this spring brought together distinguished and younger scholars for some excellent discussions of real importance to the world. These events signal the Kellogg Institute's prominence as a center for the study of democratization.”

— **SCOTT MAINWARING**
Faculty Fellow



DEEPENING INTELLECTUAL COMMUNITY

Intellectual community grows and flourishes at Kellogg in multiple individual interactions—and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.



154
scholars from
109
institutions in
17
countries engaged
with the Kellogg
community in a variety
of academic events

7 faculty-led
working groups

What happens when a junior scholar pairs up with a well-respected mentor to jumpstart the wider investigation of an innovative scholarly project?

At Kellogg in spring 2015, the result was “Life After Dictatorship,” an international conference organized by Visiting Fellow **James Loxton** and Faculty Fellow **Scott Mainwaring** to convene a “virtual who’s who” of experts on democratization around the world to focus on the phenomenon of “authoritarian successor parties.”

“Since the mid-1970s, democracy has taken hold on an unprecedented scale,” explained Loxton. “However, former authoritarian incumbents have often remained key players in the new democratic regimes, and in many countries have been elected back into office.”

“For better or worse, authoritarian successor parties are a normal part of the democratization experience. This conference represented an important step in launching a new research agenda comparing such parties worldwide.”

Loxton and Mainwaring invited leading scholars of political parties and democratization in Africa, Asia, Europe, and Latin America to exchange ideas about why authoritarian successor parties exist, why some are

more successful than others, and what their effects are on democracy.

Participants contributing papers included current and former visiting fellows **Steve Levitsky**, **Timothy Power**, **Rachel Beatty Riedl**, **Kenneth Roberts**, and **Matthew Singer** as well as distinguished scholars **Herbert Kitschelt** and **Daniel Ziblatt**, among others. Kellogg faculty fellows and PhD fellows served as discussants.

“We were hoping that the conference would trigger a lively conversation—and it did,” said Loxton, now at the University of Sydney. The discussions were constructive, deeply informed, and even passionate, as scholars pushed one another to improve their papers and traded examples of relevant cases from around the world.

A collected volume already underway will be a principal outcome of the conference.

“It has the potential to be a major scholarly work, given the high caliber of the participants, the intrinsically interesting nature of the topic, and the fact that authoritarian successor parties are so widespread,” said Loxton.

learn more at: kellogg.nd.edu/AR2015/int

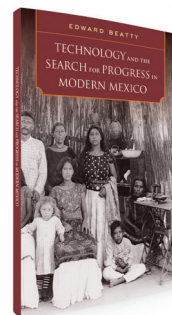


PROMOTING SCHOLARLY CREATIVITY AND PRODUCTION

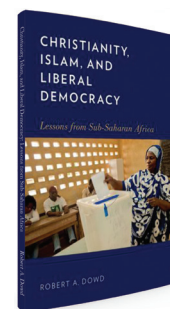
Scholarly production takes many forms—monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create the space and provide resources for our faculty and visiting fellows to explore new projects, bring them to fruition, and share them with others in the wider intellectual community.

6 new Kellogg Institute working papers by former visiting fellows

It was a bumper year for new books by Kellogg faculty fellows from across our intellectual community. The works investigate big questions of democracy, development, and the intersection between the two on three continents. Several grew out of international conferences held at the Kellogg Institute while other projects benefited from Kellogg research funding.



Ted Beatty
Technology and the Search for Progress in Modern Mexico



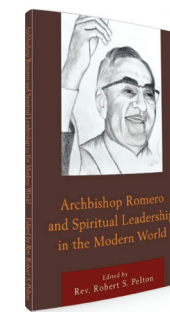
Rev. Robert Dowd, CSC
*Christianity, Islam, and Liberal Democracy: Lessons from Sub-Saharan Africa**



Rev. Sean McGraw, CSC
*How Parties Win: Shaping the Irish Political Arena**

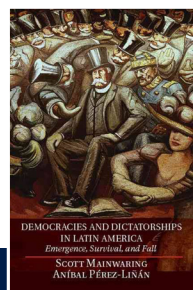


Scott Mainwaring
*Reflections on Uneven Democracies: The Legacy of Guillermo O'Donnell (coedited with Daniel Brinks and Marcelo Leiras)***



Rev. Robert Pelton, CSC
*Archbishop Romero and Spiritual Leadership in the Modern World***

A new theory of democratization coauthored by Faculty Fellow **Scott Mainwaring** and former Visiting Fellow **Aníbal Pérez-Liñán**, a Notre Dame PhD, garnered two major book prizes in 2014. **Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall** (Cambridge University Press, 2013) was named the co-winner of the American Political Science Association's Comparative Democratization Section's 2014 Best Book Award and received the Donna Lee Van Cott Book Award for the year's best book from the Political Institutions Section of the Latin American Studies Association.



And...

From the Kellogg Institute and University of Notre Dame Press, *Activating Democracy in Brazil: Popular Participation, Social Justice, and Interlocking Institutions* by Brian Wampler



* Received Kellogg research funding
** Product of Kellogg international research conference

learn more at: kellogg.nd.edu/AR2015/pubs

“It takes a unique student to be able to pull together all the many opportunities available to undergraduates at Kellogg to do something truly impressive. Emmie is that student.”

—HOLLY RIVERS
Associate Director



—Photo courtesy of Emily Mediate

DEVELOPING UNDERGRADUATE SCHOLARS

Kellogg Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants, fellowships, and internships complement the International Scholars Program (ISP), which matches students with faculty in a unique research partnership.



Emily Mediate '15 has a unique take on global HIV/AIDS prevention and treatment. We need to pull the focus away from material goods and back to the individual, she says.

A student of modern Africa, Mediate immersed herself in research as an Africana studies/pre-health major and International Development Studies (IDS) minor. Teamed up as a new International Scholar with Faculty Fellow Terence McDonnell, she helped him code and analyze trends in thousands of HIV/AIDS prevention posters from around the world.

“Emily asked challenging questions about how best to categorize the data and independently noticed trends within it,” he says. “Her insights made the project better.”

Her senior thesis took on the effect of foreign aid for healthcare on HIV/AIDS interventions in Uganda. With a Kellogg research grant, she conducted field interviews with physicians, patients, civil organizations, and health officials and analyzed massive amounts of archival data.

Arguing that international funding for HIV/AIDS has constrained local efforts by driving local organizations

to undertake one-size-fits-all approaches, she advocated a different path.

“A person’s gender, age, marital status, economic status, and education are all vitally important when assessing the optimal response to HIV/AIDS,” she explains. “This is a disease for which there is no one strategy.”

Mediate’s research in Uganda was the basis for a prize-winning presentation at Harvard’s National Collegiate Research Conference and the only undergraduate presentation at the University of Texas at Austin Africa Conference.

She also won two prestigious scholarships to support a summer internship at the State Department’s Bureau of African Affairs. In addition, she received a Kellogg International Development Fellowship to return to Uganda to conduct research on HIV-affected families with the Association of Volunteers in International Service (AVSI).

Focused on a career in international health policy, she heads to the University of Oxford to pursue a master’s in evidence-based social intervention and policy evaluation after her year-long fellowship.

7 out of **10**
2015 Notre Dame
undergraduate
Fulbright winners are
Kellogg students

61
International Scholars
partnered with
46
faculty members to
conduct research

4 out of **4**
Notre Dame
nominees for the
Truman Scholarship are
Kellogg undergraduates

learn more at: kellogg.nd.edu/AR2015/undergrad



“The students get a sense of what real research is like—with all its joys and frustrations. They learn resiliency in the field.”

—ERIN METZ MCDONNELL
Faculty Fellow

ENGAGING THE WORLD THROUGH INTERNATIONAL FIELDWORK

Hands-on experiences in the developing world can be transformative for undergraduates. Internships, fellowships, and fieldwork courses prepare students for the International Development Studies (IDS) and Latin American Studies Program (LASP) minors and for independent field research.

How do good ideas and good intentions become good research in the field? That’s the question the International Development Studies (IDS) minor has wrestled with since its inception. Its capstone essay, based upon independent field research, is a vital culmination to the minor.

In 2013, seeking to boost the capstone’s quality, the Kellogg Institute encouraged Faculty Fellow **Jaimie Bleck** to offer undergraduates a version of her graduate-level field methods class. In 2014–15, with Bleck conducting research in Mali, Faculty Fellow **Erin Metz McDonnell** stepped in with a course on international research design.

“The courses have made a profound difference,” says Faculty Fellow **Rev. Robert Dowd, CSC**, who teaches the capstone seminar. “They help students to hone their research questions and to think realistically how to address them.”

McDonnell’s focus is very much on “what undergraduates can contribute to scholarship,” she explains. They study a range of methodologies, pare

down their topics, and learn to write proposals for research funding.

Team-teaching allows Kellogg visiting fellows to contribute additional field experience and expertise. “This year, **Robert Woodberry** championed the idea that we should give students the opportunity to participate in publishable research,” says McDonnell. “The idea that there was something real at stake, that we could produce new knowledge that was seriously consequential, gave students that first taste of the thrill of producing original knowledge.”

IDS minor **Nick Nissen ’16**, no stranger to field research, came away from McDonnell’s course with a new proposal—subsequently funded by Kellogg—for his study of C-section reduction in the Dominican Republic.

“This class shows you how to do research right,” he says. “It taught me how to lay a foundation methodologically to conduct a really respectable research project and use my time in the field in a way that’s as valuable as possible.”

1
2015 ND valedictorian
IDS Minor
Anna Kottkamp

45
students from
27
majors in
4
colleges
did Kellogg-supported
fieldwork in
23
different countries



learn more at: kellogg.nd.edu/AR2015/fieldwork



INVESTING IN THE NEXT GENERATION OF SCHOLARS

Engagement with the supportive Kellogg community coupled with generous research funding makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the intellectual life of the Institute.

PhD Fellow **Fernando Bizzarro** and Dissertation Year Fellow **Nara Pavão** had a clear vision for the research workshop they co-organized with Faculty Fellow **Scott Mainwaring** in the spring.

It would celebrate 30 years of democracy in Brazil, strengthen and promote the scholarship of PhD students studying the country's politics, and reinforce the Kellogg Institute's long-standing connections to Brazilian institutions and scholars.

Drawing on the Kellogg network, Bizzarro and Pavão gathered a stellar lineup of experts on Brazil to speak on two public panels.

In "30 Years of Brazil's Democracy," Mainwaring and noted scholars José Antonio Cheibub, David Samuels, and Eduardo Viola debated the "arc of Brazilian democracy" and its contemporary challenges, while "The Next 30 Years" brought together Faculty Fellow **Ann Mische** and several Brazilian scholars to discuss new ways to address those challenges and look to the future.

The panels served as bookends to the day's working sessions, which focused on 14 papers on Brazil presented by PhD students in political science. Four Kellogg-affiliated students from Notre Dame and 10 Brazilian students studying elsewhere in the United States took full advantage of the opportunity to receive rigorous feedback on their work from world-famous scholars.

"This event was one of the most positive experiences I have had in graduate school," said Pavão, now a post-doc at Vanderbilt University after receiving her PhD in August.

Both doctoral students are appreciative of the boost organizing the event has given them in the larger community of Brazilians and Brazilianists.

"This will certainly pay off in our career prospects, becoming another major contribution from Kellogg to our formation as researchers and academics," said Bizzarro.

SSRC and Fulbright Grants

won by PhD Fellow **Stephanie Israel** (sociology) for Kellogg-supported Brazil research

42

Notre Dame PhD students from

16

countries in

10

disciplines received funding

18

Kellogg-supported students received PhDs in 2015

“What I remember most about Kellogg is the serious commitment in developing students to become well-rounded scholars in all fields of social and economic development. The Institute has been invaluable in my development as an economist.”

— EVA VAN LEEMPUT, PhD Dissertation Year Fellow (economics)

learn more at: kellogg.nd.edu/AR2015/grad



“If dignity is conferred by personal transformation and success, what about those shut out, like the poor?”

— PAUL FARMER, *Partners In Health and Harvard Medical School*

BRIDGING DISCIPLINES— LINKING SCHOLARS AND PRACTITIONERS

The search for comprehensive solutions to contemporary human problems benefits from listening to new voices and trying new approaches. Working across disciplinary boundaries and motivated by Catholic social teaching, Kellogg scholars engage with policymakers and practitioners to develop multifaceted understandings of complex issues of democracy and human development.



Launching a major new project to examine the role of human dignity in the work of international human development, the Kellogg Institute gathered 25 leading development practitioners and scholars from around the world at Notre Dame’s Rome Global Gateway in fall 2014.

“The conference was an opportunity for serious and deep engagement on the challenges of coming to a common understanding of human dignity and of operationalizing dignity in the practice of human development,” said Kellogg director and project organizer **Paolo Carozza**.

In addition to linking academia and practice, the ongoing initiative bridges gaps between different scholarly disciplines and fields of expertise and between religiously informed and secular understandings of dignity and development.

Among the principal speakers at the Rome conference was **Paul Farmer**, chief strategist and cofounder of Partners In Health and a professor

at Harvard Medical School, who was first inspired to connect issues of dignity and development by his patients/hosts in rural Haiti—and by Faculty Fellow **Rev. Gustavo Gutiérrez, OP**.

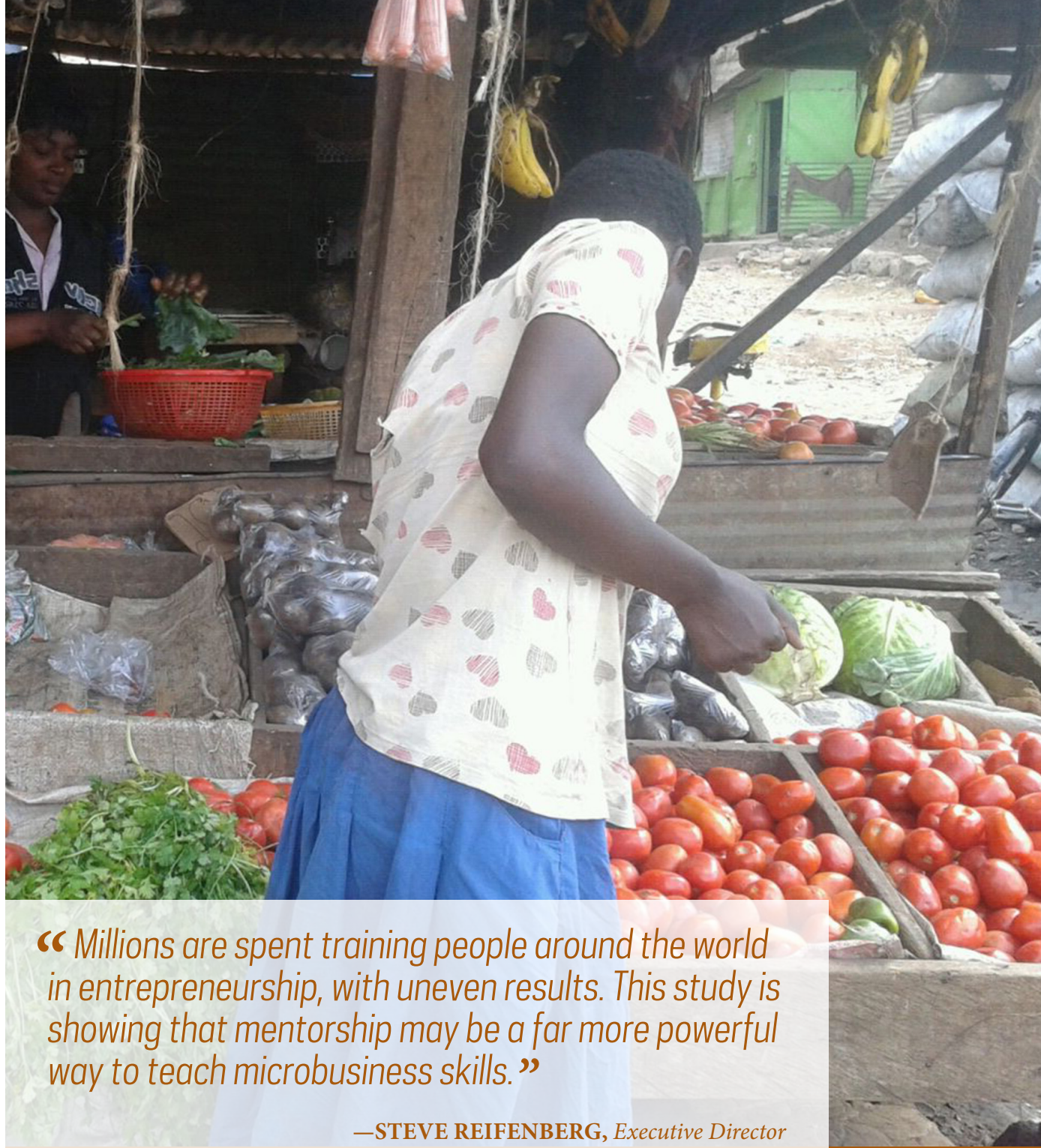
“Without access to material things, there is no access to human dignity,” he said. “However we define dignity, justice and equity are fundamental components.”

“The unpacking of human dignity you have done here has been very helpful,” said **Amina Mohammed**, who has led the United Nations effort to develop the post-2015 Sustainable Development Goals (SDGs), in concluding the conference.

The initiative, which will result in a scholarly volume but which also aspires to influence the on-the-ground practice of development in countries around the globe, inspired several undergraduates to organize a semester-long series of events connecting the themes of human dignity and human development.

Association of Volunteers in International Service (AVSI) International Youth Center, Car Maurice Otunga, 25 School Catholic scholars & Co Practitioners Institute, George Washington University, L’Arche, 19 Oxford Poverty and Human Development Institutions in, Part Health, Pontifical University Angelicum, United Nations’ Adviser, United Nations’ countries, Sacro Cuore, Milan, University of California, San Diego, Unive Notre Dame, University of S Francisco, World Health Orga World Youth Alliance, Assoc Volunteers in International (AVSI), BBC, International Jr Cardinal Maurice Otunga Hi School, Catholic Relief Serv Columbia University’s Earth Institute, Georgetown Unive Harvard University, L’Arche, America Oxford Poverty an

learn more at: kellogg.nd.edu/AR2015/dignity



“Millions are spent training people around the world in entrepreneurship, with uneven results. This study is showing that mentorship may be a far more powerful way to teach microbusiness skills.”

—STEVE REIFENBERG, Executive Director

RESEARCH INFORMS COMMUNITY DEVELOPMENT

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in research to people grappling with real-world issues in communities across the globe.

Mentorship matters. That’s the preliminary finding of a randomized controlled trial that three economists are conducting in Dandora, Kenya to discover how young residents in an area of high unemployment can best build successful microbusinesses.

It is a finding with the potential to have major impact in the field of international development, where training is a common response to the needs expressed by the unemployed for better business skills.

The study is the result of a partnership between the Institute’s Ford Family Program in Human Development and Solidarity, which has a track record of community engagement in East Africa, and Kellogg faculty fellows wishing to conduct field research that would solve a real problem.

A poor, sprawling section of Nairobi dominated by a massive garbage dump, Dandora is home to many small businesses—and many more unemployed youth. Economists Wyatt Brooks, Kevin Donovan, and Terence Johnson gained a clear picture of the challenges

facing young entrepreneurs from Ford-arranged focus groups and interviews followed by a survey of over 3000 business owners.

“It is not impossible to run a successful business in Dandora. There is knowledge already in the community,” said Brooks. “The question became, could successful business owners teach others what they know?”

In the field experiment underway, 378 new businesses were divided into three groups. All received a small cash stipend; in addition, members of one group received business skills training provided by a local university while those in a second group were matched with mentors—experienced, successful Dandora business owners. The third group, the control, received only the stipend.

“After seven months the mentorship group still has 30% higher profits than the other groups, which perform about the same,” says Donovan. “Mentors provide local, economy-specific information unavailable in trainings.”

learn more at: kellogg.nd.edu/AR2015/community

Community
Engagement in
Nnindy, Uganda
(2009–15)

Savings &
Internal Lending
Communities

56%
of working-age adults
joined small saving
and lending groups

\$39,642
collectively saved

Agriculture

22%
of households worked

12
acres of community
demonstration
gardens

16,159
banana plants
cultivated in private &
community plots

INNOVATIVE PARTNERSHIPS TAKE LESSONS TO THE WORLD

Engaging and building partnerships with institutions around the globe amplifies many times over the effects of Kellogg work on core themes of democracy and human development. Teaching and learning goes full circle when students and scholars from the Kellogg community take knowledge acquired at Notre Dame to the world.

Ongoing partnerships with internationally recognized organizations that share the Institute's holistic vision of human development are at the heart of the success of the new International Development Fellowship (IDF).

"This program gives us the opportunity to deepen our relationships with important partners, building on the trust already established between our organizations," said Kellogg Director **Paolo Carozza**.

Graduating seniors who win the fellowship gain professional experience in international development while host organizations benefit from their skills, commitment, and enthusiasm. In IDF's second year, Kellogg has worked with three long-time partners.

AVSI (Association of Volunteers in International Service) supports human development in 38 developing countries with special attention to education and the promotion of the dignity of every human person, according to Catholic social teaching.

Two IDF fellows are working with AVSI: in Kampala, Uganda, evaluating a program funded by USAID to improve the well-being of children in HIV-affected families and, in Juba, South Sudan, monitoring and

evaluating projects and building relationships with the donor and NGO community.

Compañeros En Salud (CES), an affiliate of the global health pioneer Partners In Health, works with government clinics in rural state of Chiapas, Mexico to build a primary health care model of excellence. In addition to utilizing the services of Mexican physicians undertaking a mandatory social service year, CES works with *acompañantes*—community members trained to "accompany" patients with chronic or serious illnesses. The IDF fellow placed with CES is helping to manage the *acompañante* program.

VSO promotes sustainable social and economic development, building community resilience and active citizenship in 24 countries across Africa and Asia Pacific by bringing volunteers and professionals together to share skills and build local capacity.

Two IDF fellows are working with VSO in Pretoria, South Africa on marketing, communications, and project development. They travel across the region to conduct research and help conceptualize new projects, such as a mobile education technology program.

23
organizations
partnering with
Kellogg around
the world

“ We are honored to partner with Kellogg. The IDF fellows have a deep understanding of the structures that produce social inequities and the complexities of work in marginalized settings—a sign of being trained in a unique and valuable institutional culture. ”

— **HUGO E. FLORES NAVARRO**

Director, Compañeros En Salud – Partners In Health, Mexico

learn more at: kellogg.nd.edu/AR2015/partner



The Notre Dame Award for International Human Development and Solidarity

The Ford Family Program in Human Development Studies and Solidarity presented the 2014 Notre Dame Award to L'Arche and its visionary founder Jean Vanier in recognition of the organization's groundbreaking work in service of the poor and vulnerable around the world. L'Arche is an international federation of communities for people with disabilities that promotes their human dignity while celebrating the power of friendship.



A Truth Commission for Mexico?

After the disappearance of 43 Mexican students at the hands of local authorities and criminal organizations, Faculty Fellow Guillermo Trejo brought together social leaders, practitioners, and academics in a workshop that explored how to confront state impunity. Participants looked at a prior truth commission and discussed how such a body could help discover the truth about forced disappearances and massacres across Mexico.



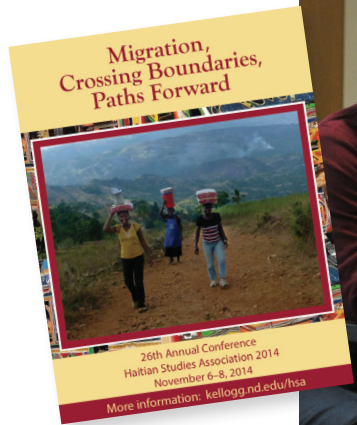
Archbishop Oscar Romero: A Bishop for the New Millennium

Organized by Faculty Fellow Rev. Robert Pelton, CSC, this research conference gathered Romero experts from three continents to celebrate the archbishop's life and work by examining his spiritual and psychological leadership in a chaotic and violent El Salvador.



Haitian Studies Scholars Meet at Notre Dame

Kellogg welcomed the Haitian Studies Association to campus for its 26th annual conference. Highlighting strong University interest in Haiti, the meeting included 13 panels featuring Notre Dame faculty and students from many schools and departments.



ENGAGING THE WORLD



“How are we going to take seriously the goals of economic development but combine them with the goals of social justice, social inclusion, and environmental sanity?”

JEFFREY SACHS,
Special advisor to Secretary General Ban Ki-moon on UN development goals

Sustainable Development the Focus of Jeffrey Sachs Visit to Kellogg

In a public address that drew hundreds, renowned economist Jeffrey Sachs of Columbia University's Earth Institute called for "economic growth within a moral framework" and spoke to the university's special role in meeting the challenge of sustainable development. He spoke at the student-led Human Development Conference and, with students and faculty, discussed topics ranging from individual research to the new Keough School of Global Affairs.

learn more at: kellogg.nd.edu/AR2015/engage

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The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

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Helen Kellogg Endowment

Dorini Family Endowment
(Donald K. Dorini)

Ford Family Endowment
(Doug & Kathy Ford)

The William and Flora Hewlett Foundation Endowment

Johnson Family Endowment for Excellence
(J. Kenneth Johnson)

Latin American Indigenous Language Learning Endowment
(Sabine G. MacCormack)

O'Connell Family Fund for Excellence
(Jamie & Mary Joel O'Connell)

Sullivan Endowment
(Frank E. Sullivan)

Ubuntu Endowment for Excellence
(Rick & Chelsea Buhrman)

GIFTS* AND GRANTS

American Express
(matching gift)

Association of Volunteers in International Service (AVSI)

The Coca-Cola Foundation

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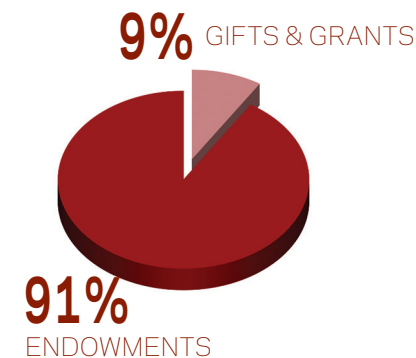
* Reporting gifts \$500 and above

FISCAL YEAR 2014-15

July 1, 2014–June 30, 2015

REVENUE *Annual Drawdowns*

ENDOWMENTS	
Kellogg	4,404,608
Dorini	10,628
Ford Family	368,011
Hewlett	816,285
Latin American Indigenous Language Learning	23,230
O'Connell Family	5,000
Sullivan	163,797
Ubuntu	7,765
Subtotal	5,799,324
GIFTS AND GRANTS	
Individual Gifts	517,647
Association of Volunteers in International Service	7,418
President's Circle	32,440
The Coca-Cola Foundation	35,253
Subtotal	592,758
TOTAL	6,392,082



EXPENDITURES	ENDOWMENT SPENDING	% OF TOTAL	GIFTS & GRANTS	% OF TOTAL	TOTAL	% OF TOTAL
Faculty Support	\$1,138,017	20%	\$8,034	1%	\$1,146,051	18%
Faculty Salaries & Benefits	\$742,368		\$0		\$742,368	
Faculty Research Support	\$228,925		\$8,034		\$236,959	
Working Groups	\$23,297		\$0		\$23,297	
Academic Conferences & Workshops	\$143,427		\$0		\$143,427	
External Visitors	\$575,730	10%	\$71,358	12%	\$647,088	10%
Visiting Fellows	\$537,648		\$71,358		\$609,006	
New Frontiers in Economics Series	\$38,082		\$0		\$38,082	
Student Support	\$507,364	9%	\$87,872	15%	\$595,236	9%
Graduate Fellowships & Grants	\$171,608		\$37,000		\$208,608	
Undergraduate Research Awards	\$74,709		\$18,012		\$92,721	
Undergraduate Internships	\$163,349		\$0		\$163,349	
International Scholars Program	\$41,710		\$420		\$42,130	
Academic Program Support	\$12,130		\$0		\$12,130	
Study Abroad/ Exchange Programs	\$17,401		\$0		\$17,401	
Curriculum Development	\$3,139		\$0		\$3,139	
Student Conferences & Events	\$23,318		\$32,440		\$55,758	
Events /Outreach	\$124,467	2%	\$1,679	0%	\$126,146	2%
Lectures & Public Events	\$79,688		\$1,679		\$81,367	
Communications & Publications	\$29,471		\$0		\$29,471	
K-12 & Local Outreach	\$3,769		\$0		\$3,769	
Intramural Grants/Cosponsorships	\$11,539		\$0		\$11,539	
Projects/Partnerships	\$107,913	2%	\$419,071	71%	\$526,984	8%
Community Engagement & Community-Based Research	\$9,501		\$254,738		\$264,239	
Program/Strategic Development	\$58,201		\$5,170		\$63,371	
Institutional Collaboration / Grant Implementation	\$40,211		\$135,252		\$175,463	
International Development Fellowships	\$0		\$23,911		\$23,911	
Administration	\$1,679,166	28%	\$4,744	1%	\$1,683,910	26%
Staff Salaries & Benefits	\$1,575,245		\$4,744		\$1,579,989	
Student Salaries	\$28,198		\$0		\$28,198	
Administrative Services & Supplies	\$48,211		\$0		\$48,211	
Computer Equipment & Supplies	\$22,538		\$0		\$22,538	
Hesburgh Center Building Expenses	\$4,974		\$0		\$4,974	
Capital Expenditures	\$1,666,667	29%	\$0	0%	\$1,666,667	27%
Jenkins Hall	\$1,666,667		\$0		\$1,666,667	
TOTAL EXPENDITURES	\$5,799,324	100%	\$592,758	100%	\$6,392,082	100%

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University of Texas at Austin

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Lina del Castillo *(Academic Year)*

Department of History and Lozano Long Institute of Latin American Studies (LLILAS)
University of Texas at Austin

“Mapping Out Colombia: Transnational Visions and Regional Designs in the Making of the Early Republic, 1807–1865”

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Hewlett Visiting Fellow for Public Policy
Inter American Court of Human Rights

“Inter-American Court of Human Rights: Impact on the Improvement of Human Rights and on the Strengthening of Democracy in Latin America”

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Centro de Investigación y Docencia Económicas (CIDE)

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Harvard University

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University of Pennsylvania

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University of Connecticut

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Antina von Schnitzler *(Fall)*

Department of International Affairs
The New School

“Democracy’s Infrastructure: Neoliberalism, Techno-Politics and Citizenship after Apartheid”

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Department of Political Science
National University of Singapore

“The Missionary Roots of Liberal Democracy”

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Fabiano Gomes *(January–February)*

Federal University of Rio de Janeiro

Thushara Hewage *(Fall)*

The New School

Joseph Isanga *(Calendar year 2014)*

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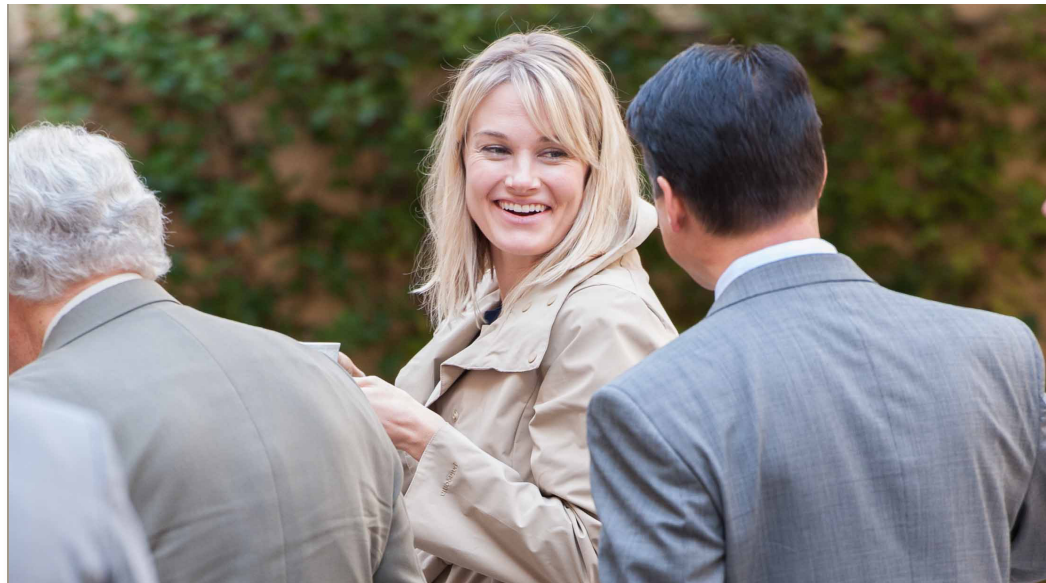
Professor of Politics and International Affairs,
Princeton University



The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame's Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.





exploring DEMOCRACY and HUMAN DEVELOPMENT

Photo by International Development Studies Minor Bryan Graveline '16, a civil engineering major who investigated post-disaster housing policy in the Philippines on a Kellogg research grant.

"The city government formed a plan to evict approximately 15,000 of its poorest constituents from land near the ocean and city center. As fishermen, these people had no alternative source of livelihood."

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